

4th Grade Research Technology Projects



IMPORTANT INFO AND DATES

**SEPTEMBER 3RD
BEGIN RESEARCH ON
TOPIC AT HOME**

**SEPTEMBER 8TH
RETURN PARENT
SIGNATURE APPROVING
RESEARCH TOPIC**

**SEPTEMBER 10, 17, 24
NOTEBOOK CHECKS**
Mrs. Adams will check your notebooks/notes to be sure you are keeping up with your research at home. Check out the AES library, Albertville Public Library, and the Internet for factual information.

**OCTOBER 1ST
ALL NOTES/
INFORMATION DUE TO
MRS. ADAMS CLASS TO
BEGIN TECHNOLOGY
PROJECTS**
Think about what type of project you want to do: brochure, flyer, poster, book, podcast, video, keynote, slideshow, or webpage design.

4th graders begin research for tech projects

VERY IMPORTANT INFORMATION!!! Fourth grade students and parents, please read this newsletter very carefully and keep it for future reference. Thanks!

In our 4th grade GATE classes, students have been using PRODUCTIVE THINKING to think of the many, varied, and unusual topics that they might be interested in researching. There are two major goals of this research/technology project: to learn to do research and to create a quality technology project to share information learned. We will be taking some, maybe all, of these projects to the regional technology competition at Jacksonville State University later this year.

The students will have from today, September 3rd, until September 30th to compile their research on their chosen topic. I feel it is important that the student be able to choose his/her topic because I believe if they are truly interested in the topic, they will be excited to read and learn about it. This research can come from websites, books, encyclopedias, videos, and other quality sources. **STUDENTS WILL NEED TO CITE THEIR SOURCES.** This means that information from a website must have the website written by it in their notes. Books must have titles and authors written down. Students may visit the AES library while at school to find SOME information and we will also spend a little time on the computers researching in class, but the **MAJOR PART** of the research needs to be done at home. You may need to make a family trip to the public library or spend time on the computer finding information. **HERE IS THE BEST PART.....if YOU will help**

your child find, read, write notes, and compile the RESEARCH part, I WILL help each student create their project **IN CLASS!** That's right! **YOU WILL NOT HAVE TO COMPLETE A PROJECT AT HOME!**

In order to be able to complete these projects in time for judging before our competition, we will need to spend October and November creating these projects in class. All notes need to be in our classroom by October 1st! You will be amazed at the quality projects your children will create!

Please see the sidebar at the left for due dates and important information. Your child has chosen his/her topic and also whether they will work as a group or an individual. Please see the attached sheet, sign it, and return it to me by Tuesday, September 8th. I will have "notebook checks" on Thursdays: Sept. 10, 17, and 24 to see if the students are researching their topics.

Once students have their notes, they will choose a project idea: slideshow, brochure, flyer, book, video production, webpage design, podcast, or keynote presentation. This is the part we will work on in class. If a student does not complete the project, they will not be considered for participation in the competition. I know these will be GREAT! We had great success last year and it was our first time to compete at Jacksonville State and Auburn University at Montgomery.

I APPRECIATE YOUR HELP IN HELPING YOUR CHILD AT HOME!
You will be proud of these projects!!!
Thank you!