

LIFELONG LEARNING STANDARDS

The San Jose Unified School District Lifelong Learning Standards were developed and drafted by its teachers, administrators, parent, and community partners. The standards and indicators checked below are those targeted learning objectives that will be taught and assessed in this course.

Students will be **effective communicators** who:

- listen objectively with understanding
- speak with clarity of meaning to any audience for a variety of purposes
- read a variety of materials with understanding
- write with clarity of meaning to any audience for a variety of purposes
- use a variety of strategies to communicate information

Students will be **informed thinkers** who:

- identify, define and solve problems
- set criteria and analyze alternatives in making decisions
- use a variety of critical and creative strategies in solving problems and making decisions
- explain their thought processes in arriving at outcomes
- apply problem-solving and decision-making skills to real life situations

Students will be **self-directed learners** who:

- assess and reflect on their attitudes, skills and behaviors
- set priorities, plan and take action to accomplish goals
- manage time and resources efficiently
- apply what they learn to other situations
- explore and prepare for academic, extracurricular and career opportunities

Students will be **collaborative workers** who:

- contribute to the achievement of group or team goals
- perform a variety of roles within groups or teams
- acknowledge and respect contributions of others
- reflect on group or team and personal performance

Students will be **responsible members of society** who:

- recognize diverse ethnic, linguistic, cultural and economic backgrounds
- recognize the rules and processes that govern societies
- demonstrate and exercise the skills required to be a contributing member of a society
- apply practices that preserve the safety and health of one's self, others and the environment

Students will be **information processors** who:

- identify, access, gather and evaluate relevant data
- convert data into usable information related to need
- build knowledge by using a variety of information resources and tools including technology