

Lesson Plan for Gib Henington - 6th Grade World Cultures - Grady Middle School Oct. 29 - Nov. 6, 2009

Unit 3: Human/Environmental Interaction in North America (Mastery Module)

SS.6.4b- identify and explain various geographic factors that have an impact on population and settlement patterns in a given region or place

SS. 6.2.1f- use and appropriate mathematical skills to interpret social studies information found in data, charts, maps, graphs, and other sources

SPED, ESL and GT accommodations can be found at:
www.classjump.com/gradyworldcultures/
 Click on the "My Lesson Plans" link.

Thurs/Friday 10/29 -10/30	Monday, Nov. 2	Tues/Wed. 11/3 -11/4	Thurs/Fri. 11/5 -11/6
<p>Note - Kids 2 College Program field trip to Huntsville. Classes are split by House:</p> <p>Thursday - Sasser House on Trip</p> <p>Friday - Earl House on Trip</p> <p>Warmup Music Collect late homework</p> <p>Discussion - Explain the "Mastery Module"</p> <p>Open Stations - chance to complete any unfinished station work.</p> <p>Renzulli set up - for students who have not done so.</p>	<p>Warmup Music</p> <p>Collect late homework.</p> <p>Discussion - Explain the "Mastery Module"</p> <p>Discussion/Notes: Introduce 15 major world regions. Students draw and label on handout provided. Connect this to homework. Review the meaning of "region".</p> <p>Return Unit 3 tests - remind kids of retakes and makeups on Thursday and Friday.</p> <p>Remind kids that Interactive Notebooks are due next class.</p>	<p>Do not collect homework as students need their World Region map to complete the assignment today.</p> <p>Students will complete the data chart for the 14 countries that they found from the world regions (handout)</p> <p>Students who have completed their charts can:</p> <ul style="list-style-type: none"> •Work on any unfinished station work in their interactive notebooks. •Study their review sheets for the test retake and makeup on Thurs/Fri. <p>Collect Interactive Notebooks at end of each period.</p>	<p>Warmup Music</p> <p>Return graded interactive notebooks.</p> <p>Test retakes/makeups</p> <p>Mastery Project- Using the data charts created in the last class, students will select several countries to compare using data from their charts.</p> <p>They will convert this data into a graphic format of their choice.</p>
<p>Homework- Log on to Renzulli to help Grady win a district Renzulli challenge.</p>	<p>Homework- List 14 countries, one from each World Region, on back of world region map handout.</p>	<p>Homework- Study for makeup/retake test during next class.</p>	<p>Homework- Complete your chart/graph at home if you need additional time.</p>