

**Lesson Plan for Gib Henington - 6th Grade World Cultures - Grady Middle School Oct. 1 - Oct. 23, 2009**

<p>Learning Station 5: Adjusting to the Environment</p> <ul style="list-style-type: none"> <li>•Reading a magazine article</li> <li>•Analyzing the article and source</li> <li>•Creating Frayer Models</li> </ul> <p>Content:International Time Zone, blubber, Eskimo</p>		<p>Learning Station 4: Comparing Natural Regions</p> <ul style="list-style-type: none"> <li>•Taking Notes from Media</li> <li>•Synthesizing information into "baseball style card"</li> </ul> <p>Content: 9 Regions of North America, megalopolis, estuary, plateau, basin, fall line</p>		<p>Learning Station 3: North America Geo Challenge</p> <ul style="list-style-type: none"> <li>•Map analysis</li> </ul> <p>Content: Physical Region Map, Economic Activity Map, Climate Region Map, Vegetation Map, Population Density Map</p>	
<p>Learning Station 6: Save the Great Lakes</p> <ul style="list-style-type: none"> <li>•Analyzing evidence</li> <li>•Notetaking</li> <li>•Creating persuasive poster</li> </ul> <p>Content: Acid rain, Invasive species, urbanization, algae bloom</p>	<p>10/15 (Thur) - 10/16 (Fri)</p> <ul style="list-style-type: none"> <li>•Warmup Song - Collect homework</li> <li>•Notes/Discussion - "Environ/Setting of North America"</li> <li>•Station Rotation 5</li> <li>•HW - "P. 66 # 1-2"</li> </ul>	<p>10/13 (Tues) - 10/14 (Wed)</p> <ul style="list-style-type: none"> <li>•Warmup Song - Collect homework</li> <li>•Discussion/Sm. Group - Word Gen - Week 2</li> <li>•Station Rotation 4</li> <li>•HW - "Paper or Plastic"</li> </ul>	<p>10/12 (Monday)</p> <ul style="list-style-type: none"> <li>•Warmup Song - Collect homework</li> <li>•Notes /Discussion- "Station Vocabulary"</li> <li>•IN Check #1 (cont.)</li> <li>•HW - "Frayer Madness"</li> </ul>	<p>10/8 (Thur) - 10/9 (Fri)</p> <ul style="list-style-type: none"> <li>•Warmup Song - Collect homework</li> <li>•Notes/Discussion - "Hand of Social Studies"</li> <li>•Station Rotation 3</li> <li>IN Check #1</li> <li>•HW - "p.489 #1-4"</li> </ul>	<p>Learning Station 2: Pollution Pie</p> <ul style="list-style-type: none"> <li>•Reading</li> <li>•Summarization</li> <li>•Estimation</li> <li>•Decimal Long Division</li> <li>•Converting decilals to percents</li> <li>•Making Pie Graph</li> </ul> <p>Content: air pollution, county</p>
	<p>10/19 (Mon) - 10/20 (Tues)</p> <ul style="list-style-type: none"> <li>•Warmup Song - Collect homework</li> <li>•Kagan Scaffold - Word Gen - Week 3</li> <li>•Station Rotation 6</li> <li>•HW - "Ready Stat. 3&amp;4"</li> </ul>	<p><b>Unit 3: Human/Environmental Interaction in North America (Scaffolding Module)</b></p> <p><b>Objectives</b></p> <p><b>SS.6.4b-</b> identify and explain various geographic factors that have an impact on population and settlement patterns in a given region or place</p> <p><b>SS. 6.2.1f-</b> use and appropriate mathematical skills to interpret social studies information found in data, charts, maps, graphs, and other sources</p> <p><b>Accommodations</b></p> <p>SPED, ESL and GT accommodations can be found at: <a href="http://www.classjump.com/gradyworldcultures/">www.classjump.com/gradyworldcultures/</a> Click on the "My Lesson Plans" link.</p>		<p>10/6 (Tues) - 10/7 (Wed)</p> <ul style="list-style-type: none"> <li>•Warmup Song - Collect homework</li> <li>•Discussion/Sm. Group - Word Gen - Week 1</li> <li>•Station Rotation 2</li> <li>•HW - "Controversy in the News"</li> </ul>	
<p>Learning Station 7: American Expansion</p> <ul style="list-style-type: none"> <li>•Free drawing map</li> <li>•Atlas skill</li> <li>•Evaluating benefits and disadvantages of various landforms to Westward Migration.</li> </ul> <p>Content: expansion, Manifest Destiny, cession</p>	<p>10/21 (Wed) - 10/22 (Thu)</p> <ul style="list-style-type: none"> <li>•Warmup Song - Collect Homework</li> <li>•Discussion - "Human Impacts 1 - Environment Change"</li> <li>•Station Rotation 7</li> <li>•HW- Predicting Impacts"</li> </ul>	<p>10/21 (Monday)</p> <ul style="list-style-type: none"> <li>•Warmup Song - Collect Homework</li> <li>•Test Review - Unit 3 Test</li> <li>•HW - "Study for Test"</li> </ul>	<p>10/22 (Tues) - 10/23 (Wed)</p> <ul style="list-style-type: none"> <li>•Warmup Song - Collect Homework</li> <li>•Discussion/Sm. Group - Word Gen - Week 4</li> <li>•Unit 1 Test</li> <li>•HW - "Complete Title Page for Unit 3"</li> </ul>	<p>10/5 (Monday)</p> <ul style="list-style-type: none"> <li>•Warmup Song - Collect Homework</li> <li>•Discussion - "Assessment Rubric"</li> <li>•HW - "p. 506 # 1-4"</li> </ul>	
	<p>10/23 (Friday) ED Sched.</p> <p>Only Pers 1,2 &amp;3 meet</p> <ul style="list-style-type: none"> <li>•Warmup Song - Collect Homework</li> <li>•"The Lorax" Word Gen perspective/ bias</li> <li>•HW - "Finish Stations"</li> </ul>			<p>10/1 (Thur) - 10/2 (Fri)</p> <ul style="list-style-type: none"> <li>•Warmup Song - Collect homework</li> <li>•Notes/Discussion - "Table of Contents"</li> <li>•Station Rotation 1</li> <li>•HW - "Languages of North America"</li> </ul>	

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